

The French Revolution

Course/Grade: World Studies (9th Grade)

Unit Title: The Enlightenment/ French Revolution

Content Elaborations - Summary:

Age of Revolutions (1750-1914)

The Age of Revolutions was a period of two world-encompassing and interrelated developments: the democratic revolution and the industrial revolution. Both had political, economic and social consequences on a global scale.

Time Frame:

15 - 47 minute classes

Essential Question:

How and why did ideas from the Enlightenment encourage revolutions?

Objectives: The students will

1. Understand the causes of the French Revolution, how it compare to the American Revolution, the Enlightenment connect and what, if any, role people have in various forms of government

Connecting Content Statements:

8. Enlightenment ideas on the relationship of the individual and the government influenced the American Revolution, French Revolution and Latin American wars for independence.

Evidence of Understanding (Expectations for Learning)

Students will explain how Enlightenment ideas influenced the American Revolution, French Revolution and Latin American wars for independence.

Assessment Practices:

Pre-Assessment - There is no pre-assessment for this unit

Post Assessment - observation, discussion, evaluation

Students will be tested on their knowledge gained using an OGT formatted test, valued at approximately 42 points (to mimic the OGT). The test will cover the information learned in the French Revolution unit as well as the connections made to the Enlightenment Unit.

Instructional Strategies:

Procedures:

Day 1 - Introduction of Unit

Students will be provided with the Introduction/BINGO sheet and instructed to scan Chapter 7 Sections 1 - 3 to find the definitions of the BINGO words

The French Revolution

Day 2 - French Revolution (FR) Stage 1 Simulation

Students will participate in a simulation of the causes of the French Revolution. Upon entering the classroom will draw an identity and take their place in the room; King and Queen on top of desks, Noble and Clergy sitting at desks, peasants of the floor. Students will follow Keynote presentation and the various steps that are introduced.

Day 3 - FR Stage 1 Debriefing

Students will complete a timeline warm-up sheet (5 minutes) and then listen to a presentation concerning the events of the simulation (Stage 1) Students are asked to complete slot notes and take extra notes that may be given. Students are encouraged to discuss the events, from their "person's" perspective.

Day 4 - FR Stage 2 Simulation

Experiencing the Meeting of the Estates General. Students will assume their previous roles and re-enact the calling of the Estates General. Groups will be asked to prepare a plan to save France, and listen to other groups as well as the King discuss their ideas. The Third Estate takes the Tennis Court Oath and renames themselves the National Assembly.

Day 5 - FR Stage 2 Debriefing

Students will complete a Causes of the French Revolution Warm - Up Sheet (5 minutes), play one game of BINGO (completing words as needed) and then complete notes using the information in the presentation.

Day 6 - FR Stage 3 Simulation

Experiencing the Reign of Terror. Students will again assume their roles as the simulation continues. This stage includes the trial of the King and Queen, and the terror that follows King Louis XVI's execution. As students are "executed" they are to sit in the cemetery and remain quite.

Day 7 - FR Stage 3 Debriefing

Students complete a brief warm up sheet and play BINGO (2 games) before completing the Stage 3 notes, using a keynote presentation. Again, students are asked to discuss the events using their "character" from the simulation. Video of the French Revolution - AP history is used and discussed.

Day 8 - Primary and Secondary Sources

In-class reading and Quizzes - visual and auditory learning styles will be addressed with the reading of sections 1 and 2. Students will read the sections and complete the section quizzes to be submitted by the end of the period. Primary and secondary sources will be used.

Days 9 and 10- The Guillotine

Students will watch the Guillotine Movie and complete the quiz that follows the movie. The movie is a bit graphic (fake blood), and details the use of the guillotine during the

The French Revolution

Revolution. If students are uneasy with the material, they can complete an alternative assignment (The Reign of Terror and Stuff to Do)

Days 11 and 12 - Solving the Crime of the Century

French Revolution Mystery - Students are given an authentic task (to think like a criminalist and review mock forensic files of the execution of Marie Antoinette. Students gather, analyze, and interpret evidence and prepare a forensic report among other activities.

Steps:

Day 11

1. Forensic Report distributed to students
2. LCD Keynote presentation
3. Students will gather information and complete worksheets

Days 12 and 13

1. Class discussion - sharing of theories of what happened and why or what the motive behind the actions were
2. Mystery Solved
3. Students complete writing assignment - Breaking News Report
 - a. Small groups
 - b. Flip cameras
 - c. Props

Day 14 Review

Students will prepare for French Revolution/Enlightenment exam. They are to read and complete the Causes of the French Revolution Reading Comprehension Worksheet, and other review activities

Day 15 - Exam

NETS Profiles for Technology Literate Students:

Technology Strategies:

Instructional Resources:

Simulation clothing
laminated cards/identity pages
Flip cameras

Strategies for Diverse Learners:

- Students are provided with extended time
- Students are able to work in small groups in order to work together to complete forms and solve mystery
- Notes are provided for students
- Copies of presentations can be provided

The French Revolution

- Slot notes are provided
- Alternative assignments are provided

Interdisciplinary Connections:

Reading: Various primary and secondary sources will be used, reading comprehension worksheets

Writing: Students will write a script for news broadcast, forensic report

Speaking:

Other discipline:

Key Vocabulary:

1. guillotine
2. Declaration of Rights of Man and Citizen
3. Reign of Terror
4. Tennis Court Oath
5. Second Estate
6. Old Regime
7. Great Fear
8. Louis XVI
9. Marie Antoinette
10. First Estate
11. Third Estate
12. Estates General
13. Bastille
14. National Assembly
15. Versailles
16. French Revolution
17. bourgeoisie
18. Enlightenment
19. American Revolution
20. Robespierre
21. March on Versailles
22. Divine Right
23. Absolute Monarchy
24. Limited or Constitutional Monarchy